



Creating a dyslexia-friendly classroom

A dyslexia friendly classroom will boost confidence, encourage success and help children with learning difficulties build up their self-esteem. Transforming a classroom means adapting teaching methods, using a range of resources and developing new strategies.

Single-step directions - to shorten the processing time.



Provide visual aids for oral instructions whenever possible - to help students remember.

Provide a visual outline for notes or assign a note-taking buddy.

Review, review, review - Reviewing work previously completed helps students to organise, connect with and store the information learned.

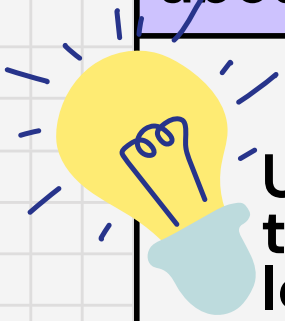


Slow down! Make sure all students are keeping up with the instruction.

Avoid habituation and offer a range of different activities for each topic. Encourage engagement by limiting activity time to 10-15 minutes.




Warn students when activities are about to change (eg. 5 minute warning).



Use a selection of teaching styles so that every child, regardless of their learning style, understands.

Teach one concept at a time and relate each concept to the previous one.

Never assume anything! Assumption can cause many problems within the classroom. Always check your students fully understand before moving on.



An inclusive classroom is so important as all students should have the opportunity to access the curriculum and have the right to achieve.

